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**ARTIFICIAL INTELLIGENCE (AI) AND ENGLISH LANGUAGE
TEACHING: AFFORDANCES AND CHALLENGES**

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Abstract: *This article examines the key opportunities and challenges of using Artificial Intelligence (AI) in English language teaching. AI tools such as chat bots, automated feedback systems, and adaptive learning platforms offer personalized instruction, increase learner engagement, and support teachers in lesson planning. At the same time, challenges such as limited digital skills, unequal access to technology, data privacy concerns, and the risk of over-reliance on AI remain significant. The article concludes that AI can greatly enhance English teaching, but its effectiveness depends on responsible use and adequate teacher training.*

Key words: *Artificial intelligence, English language teaching, AI tools, affordances, challenges, adaptive learning, automated feedback, digital*

INTRODUCTION

In recent years, Artificial Intelligence (AI) has become one of the most influential forces shaping modern education, including the field of English language teaching (ELT). The rapid development of AI-powered tools—such as intelligent tutoring systems, chatbots, automated writing evaluators, and adaptive learning platforms—has created new opportunities for more personalized, efficient, and learner-centered instruction. These technologies not only support students by providing instant feedback and individualized learning paths but also help teachers manage classroom tasks, assess performance, and design more interactive lessons. Despite its growing potential, the use of AI in ELT also presents notable challenges. Issues such as unequal access to digital resources, insufficient teacher training, data privacy concerns, and the possibility of learners becoming overly dependent on technology raise important questions about its responsible integration. Educators and policymakers must therefore consider how to balance the benefits of AI with these limitations to ensure that educational outcomes are improved rather than compromised. This article explores the major affordances and challenges of implementing AI in English language teaching. It aims to highlight how AI can enhance teaching and learning while also addressing the practical and ethical concerns that accompany its adoption in educational contexts. literacy, teacher training, educational technology. In recent years, Artificial Intelligence (AI) has become one of the most influential forces shaping modern education, including the field of English language teaching (ELT). The rapid development of AI-powered

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Affordances of AI in English Language Teaching

Artificial Intelligence (AI) offers a range of opportunities that can significantly enhance English language teaching (ELT). One of the primary benefits is personalized learning. AI-powered platforms can analyze students' strengths and weaknesses, adapting exercises and materials to their individual needs. This allows learners to progress at their own pace, improving comprehension and retention. Another major advantage is immediate and automated feedback. Tools such as AI-based writing evaluators and pronunciation apps provide instant corrections, helping students identify errors and improve their language skills more efficiently than traditional methods. Similarly, chatbots and conversational agents offer opportunities for authentic language practice, allowing learners to engage in simulated real-life communication anytime and anywhere. AI also supports teachers by reducing administrative workload. Automated grading systems, lesson planning assistants, and performance analytics help educators save time and focus more on interactive and meaningful teaching activities. Additionally, AI promotes learner engagement and motivation, as interactive and gamified applications make language learning more enjoyable and dynamic. In recent years, Artificial Intelligence (AI) has become one of the most influential forces shaping modern education, including the field of English language teaching (ELT). The rapid development of AI-powered tools—such as intelligent tutoring systems, chatbots, automated writing evaluators, and adaptive learning platforms—has created new opportunities for more personalized, efficient, and learner-centered instruction. These technologies not only support students by providing instant feedback and individualized learning paths but also help teachers manage classroom tasks, assess performance, and design more interactive lessons. Despite its growing potential, the use of AI in ELT also presents notable challenges. Issues such as unequal access to digital resources, insufficient teacher training, data

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CONCLUSION

Artificial Intelligence (AI) has the potential to transform English language teaching by providing personalized learning experiences, immediate feedback, and interactive tools that enhance student engagement and motivation. AI-powered applications such as intelligent tutoring systems, chatbots, automated assessment tools, and adaptive learning platforms can support teachers in lesson planning.

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